Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1	10.1.6.C Analyze nutritional concepts that impact health. Eating disorders: anorexia nervosa, bulimia nervosa, binge eating.	Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.l	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Summative- Formative- Choral Response fast food menu items caloric counting.
Connec	tion to Anchor: R.7.A	2.1. Identify and apply the m	eaning of vocabulary in nor	fiction. R.7.B.1.2. Ma	ike connections between texts.
Tues.	R.7.A.2 R.7.B.1	10.1.3.C Explain the role of the food guide pyramid in helping people eat a healthy diet.	Students will identify health problems that can occur throughout life and describe ways to prevent	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of physical and psychological complications in regards to eating disorders.
			them in regards to eating		Summative-
Conne	tion to Anchor: P.7	2.1 Identify and apply the m	properly.	nfiction P7R12 M	
Connec	tion to Anchor: R.7.	A.2.1. Identify and apply the m	properly.	nfiction. R.7.B.1.2. M	ake connections between texts.
	R.7.A.2 R.7.B.1	10.1.3.B Identify and know the location and function of the major body organs and	properly.  neaning of vocabulary in nor  Students will identify health problems that can occur throughout life and	Independent Work, Direct Instruction, Notes, Differentiated	
<b>Connec</b> Wed	R.7.A.2	10.1.3.B Identify and know the location and function of	properly.  neaning of vocabulary in not  Students will identify health problems that can	Independent Work, Direct Instruction,	Formative- Sorting of physical and psychological complications in regards to
Wed	R.7.A.2 R.7.B.1	10.1.3.B Identify and know the location and function of the major body organs and systems.	properly.  Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to eating properly.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of physical and psychological complications in regards to eating disorders.
Wed Connec	R.7.A.2 R.7.B.1	10.1.3.B Identify and know the location and function of the major body organs and systems.  A.2.1. Identify and apply the major and apply the major body organs and systems.	properly.  Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to eating properly.  neaning of vocabulary in no	Independent Work, Direct Instruction, Notes, Differentiated Instruction  nfiction. R.7.B.1.2. M	Formative- Sorting of physical and psychological complications in regards to eating disorders.  Summative-  ake connections between texts.
Wed	R.7.A.2 R.7.B.1	10.1.3.B Identify and know the location and function of the major body organs and systems.	properly.  Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to eating properly.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of physical and psychological complications in regards to eating disorders.  Summative-

Fri	R.7.A.2	10.2.6.D Describe and apply	Students will analyze how	Independent Work,	Formative- Sorting of physical and
	R.7.B.1	the steps of a decision-making	personal choice, disease,	Direct Instruction,	psychological complications in regards to
		process to health issues.	and genetics can impact	Notes, Differentiated	eating disorders.
		Eating disorders: anorexia	health maintenance and	Instruction	
		nervosa, bulimia nervosa,	disease prevention.		Summative-
		binge eating.			

Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.